



## 2024/2025 CSMS Continuous Improvement Plan Goals

**Mission:** Cimarron Springs Middle School is a safe and positive learning community that engages its members to maximize our potential in Academics, Arts, and Athletics. Through cooperative engagement, critical thinking, and problem solving, we prepare students to be productive and successful members of a diverse and evolving society.

**Vision:** Sending inquisitive, confident, and successful students to high school with Stallion P.R.I.D.E.

### Goal 1: Academics

By April 2025, 100% of our staff will utilize the PLC/Collaborative Team Model to analyze student learning and achievement data through vertical and grade level teams.

6th Grade ELA will increase proficiency levels from 60% to 63%

6th Grade Math will increase proficiency from 40% to 45%

7th Grade ELA will increase proficiency levels from 62% to 65%

7th Grade Math will increase proficiency from 35% to 40%

8th Grade ELA will increase proficiency levels from 44% to 47%

8th Grade Math will increase proficiency from 46% to 51%

#### Action Steps:

- All collaborative teams will review district-wide and state assessments and set SMART Goals based on student achievement. Staff will develop structured, ongoing process to collect, reflect, and use data
- will develop process and procedures for reflection
- Administration team will create structured PD classes for collaborative teams
- Collaborative team agendas to record evidence of data analysis
- Teachers will set academic goals with students
- Utilize "Elevate" time for tier II instruction
- Collaborative teams will analyze student achievement data with both CFA's class informative assessments and summative assessments / BM

#### Assess/Monitor:

- Teams will keep detailed notes for each meeting
- Admin will attend every meeting giving feedback within a day
- Daily class walks with face to face feedback
- Administration will utilize the DIP to analyze teaching data
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- Give regular and consistent common formative assessments
- Staff will have regular and consistent PLC 4 questions training
- Achievement data will be analyzed during prep connect, RTI and collaborative team meetings.

### Goal 2: Safety

By the end of the 2024-2025 academic year, CSMS will establish a positive safe school environment by implementing Dysart Core Values, decreasing referral rate. Defiance/Insubordination (non-Verbal) by 5% Disruption by 5%, Bus Violations by 7% and physical aggression by 3%.

#### Action Steps:

- All staff to be trained in Dysart Core Values
- All Staff to be trained in Referral Process
- Instructional Cabinet will develop a success criteria for Core Values

#### Assess/Monitor:

- Administration will present Referral Data to staff along with District Core Values
- Continued training in PD and Prep-connect for engagement strategies
- Best Practice protocols will be discussed during Monday PDs
- Administration, IC and safety team will analyze data
- Implementation of Core Values into lesson by end of second quarter

**Goal3: Culture** By April 2025, CSMS will have implemented and held Monthly celebrations for academics, athletics, and the arts to improve all stakeholder involvement.

#### Action Steps:

- Staff will implement clear expectations for highly effective instruction
- Staff will participate in learning walks
- Staff will participate in prep connects to discuss student achievement
- Post Daily on social medial / Post weekly on website
- Utilize Parent Square
- Staff will participate in organizing celebrations for student success and attendance in academics, athletics, and the arts

#### Assess/Monitor:

- Classroom celebrations for individual student growth and achievements
- School-wide celebrations including parent participation in academics, athletics, and the arts
- Administration will Analyze communication Data
- Staff training for Parent Square and all communication
- Staff, student, parent, & community attendance / participation in athletics and the arts
- Quartey Celebration for Academics, Athletics and Art